

Wonder Zone Sample Class Schedule

Time	Activity	Description
<p style="text-align: center;">8:00- 8:45 <i>(doors open at 7:30)</i></p>	<p style="text-align: center;">Arrival/Table Time <i>Independent and Small-group Material Exploration</i></p>	<p>Children arrive and prepare to start their day. Teachers prepare the environment in a way that allows free choice and movement through a variety of learning areas, with activities that promote social engagement or independent, quiet transition to the environment.</p> <p>Skill-building Foci (based on IL Early Learning Standards): <i>Self-management, Social awareness and interpersonal skills, Responsible behaviors</i></p> <p>Key Concept Foci: <i>Responsibility, Form, Function</i></p>
<p style="text-align: center;">8:45-9:00</p>	<p style="text-align: center;">Morning Meeting <i>Guided and Whole-group Inquiry and Reflection</i></p>	<p>Gather as a class to participate in greeting each other, songs, and whole-group activity connected to current unit of inquiry.</p> <p>Skill-building Foci: <i>Social awareness and interpersonal skills (turn-taking, collaboration), Establishing routine, Fine motor</i></p> <p>Learner Profile Foci: <i>Inquirer, Communicator, Knowledgeable</i></p>
<p style="text-align: center;">9:00-9:25</p>	<p style="text-align: center;">Snack</p>	<p>Children take turns saying prayers or sing a prayer as a group. Children eat with peers and teachers, who facilitate conversation to make connections and foster reflection.</p> <p>Skill-building Foci: <i>Self-management, Social awareness and interpersonal skills (manners), Responsible behaviors</i></p> <p>Learner Profile Foci: <i>Balanced, Communicator</i></p>

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<p style="text-align: center;">9:25-9:40</p>	<p style="text-align: center;">Calendar <i>Guided and Whole-group Inquiry and Reflection</i></p>	<p>Gather as a class to check and graph the weather with emphasis on seasonal changes affecting both people and the environment. Using patterns, children note the date and day of the week on the calendar. Children also count the number of friends present in English and one additional language.</p> <p>Skill-building Foci: <i>Social awareness and interpersonal skills (turn-taking, collaboration), Math (analysis of data information, predictions), Science (changes in weather and seasons)</i></p> <p>Key Concept Foci: <i>Change, Function, Connection</i></p>
<p style="text-align: center;">9:40-10:00</p>	<p style="text-align: center;">Gym <i>Whole-group Exploration</i></p>	<p>Teachers observe, serve as play partners, and lead games for the children during gross motor activities.</p> <p>Skill-building Foci: <i>Gross motor, Rules and safety during physical activity, Team-building</i></p> <p>Learner Profile Foci: <i>Principled, Risk Taker</i></p>
<p style="text-align: center;">10:00-10:20</p>	<p style="text-align: center;">Story Time/ Bible <i>Guided and Whole-group Inquiry and Reflection</i></p>	<p>Gather for read-aloud story time for books related to the unity of inquiry or Bible story. Reflect on the story and make connections to self, others, and prior knowledge.</p> <p>Skill-building Foci: <i>Language arts (Oral communication through listening and speaking, understanding and enjoyment of literature,) Social awareness and interpersonal skills (turn-taking, collaboration)</i></p> <p>Key Concept Foci: <i>Perspective, Connection, Reflection</i></p>

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<p style="text-align: center;">10:20-11:30</p>	<p style="text-align: center;">Explore/Play Time <i>Independent and Small-group Material Exploration</i></p>	<p>Activities and materials related to the unit of inquiry are prepared for children to select and explore independently and in small groups. Children select areas of interest from various math, science, literacy, or social studies activities.</p> <p>Skill-building Foci: <i>Social awareness and interpersonal skills, Mathematics (relationships in objects), Science (curiosity about the world), Arts (Using arts to communicate ideas)</i></p> <p>Key Concept Foci: <i>Responsibility, Form, Function</i></p> <p>Learner Profile Foci: <i>Inquirer, Thinker</i></p>
<p style="text-align: center;">11:30-12:00</p>	<p style="text-align: center;">Outside (weather permitting) <i>Whole-group Exploration</i></p>	<p>Teachers observe, serve as play partners, and lead games for the children during gross motor activities. Teachers support children in observing and exploring the natural world.</p> <p>Skill-building Foci: <i>Gross motor, Rules and safety during physical activity, Team-building, Science (curiosity about the world)</i></p> <p>Learner Profile Foci: <i>Principled, Risk Taker</i></p>
<p style="text-align: center;">12:00- 12:45 <i>*half-day students leave just before lunch</i></p>	<p style="text-align: center;">Lunch</p>	<p>Children take turns saying prayers or sing a prayer as a group. Children eat with peers and teachers, who facilitate conversation to make connections and foster reflection.</p> <p>Skill-building Foci: <i>Self-management, Social awareness and interpersonal skills (manners), Responsible behaviors</i></p> <p>Learner Profile Foci: <i>Balanced, Communicator</i></p>

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12:45-1:15	Clean-up/Bathroom Break/Prepare for nap/rest time Author Study	<p>Children will share the responsibility of cleaning up the lunch area then wind down with soft music and/or story for nap/rest time.</p> <p>Read aloud books will be correlated with an author of choice.</p> <p>Skill-building Foci: <i>Self-management, Social awareness and interpersonal skills, Responsible behaviors, Language arts (understanding of and enjoyment of literature)</i></p> <p>Learner Profile Foci: <i>Principled, Communicator</i></p>
1:15- 2:15	Nap/Rest time	<p>Children sleep or rest quietly for a period of time. Non-sleepers explore quiet activities after resting.</p>
2:15-3:00	Explore/ Play Time <i>Independent and Small-Group Material Exploration</i>	<p>Activities and materials related to the unit of inquiry are available for children to select and explore. Children select areas of interest from various math, science, literacy, or social studies activities. Children reflect with teachers as they prepare for the end of the day.</p> <p>Skill-building Foci: <i>Social awareness and interpersonal skills, Mathematics (relationships in objects), Science (curiosity about the world), Arts (Using arts to communicate ideas)</i></p> <p>Key Concept Foci: <i>Responsibility, Form, Function</i></p>
2:45 - 3:00 <i>*students staying for after care transition to the after care program</i>	Dismissal	<p>Parents or caregivers greet their child, retrieving belongings, briefly connecting with the child's teachers, and signing the child out for the day.</p>